

## NDER AND ENVIRONMENT WATCH (CAMGEW)

00998/RDA/J06/BAPP

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## STATISTICS OF ENVIRONMENTAL EDUCATION FOR 2019

## Sequence of Environmental Education Events

## > FOREST/NURSERY VISITS (OUTDOOR EVENTS)

## **ACTIVITY 1**

## i. Activity/ Lesson: Forest Ecology and Its Importance

ii. Date: 7th January 2019

iii. Place: Field Visit to Nchiiy Community Forest (outdoor lesson)

iv. Number of Participants: 22 children and youths

v. Attendance Lists Attached in section 2.

A participatory approach was used to engage children and community youths. It was aimed at making youths and children understand the importance of forest and learn about forest ecology. At the end of the lesson, community youths and children resolved to join hands and protect their forest against deforestation, bushfires, encroachment and presence of domestic animals in the forest.

## **ACTIVITY 2**

## i. Activity/ Lesson: practical lesson on tree nursery development and forest regeneration

ii. Date: Thursday7th February 2019

ii. Place: Mbockenghas Tree Nursery (outdoor lesson)

iv. Number of Participants: 50 childrenv. Attendance Lists Attached in section 2

This lesson involved learning by doing in the Mbockenghas tree nursery. They learned about the germination process of various seeds of forest trees. Together with CAMGEW staffs, they nursed trees in our nursery such as croton, machrotachyst, Carapas grandofolia, Maesa lanceolata, Prunus africana and Bridelia speciosa. At the end of the lesson, many children resolved to collect forest seeds and nursed in their homes.







Children in the tree nursery

## **ACTIVITY 3**

- i. Activity/Lesson: Identification of forest trees, local and scientific names and their importance
- ii. Date: Friday 8th February 2019
- iii. Place: Manchok Tree Nursery (outdoor lesson)
- iv. Number of Participants: 11 children
- v. Attendance Lists Attached in section 2.

These lessons took place in Manchok tree nursery where the children learn the various species of trees found in Kilum-Ijim forest and their uses. There was full participation by the children as they asked a lot of questions about the economic, environmental and social benefits of trees to their community. At the end of the lesson the children understood the importance of forest regeneration.

## **ACTIVITY 4**

- I. Lesson/Activity: practical lesson on tree nursery development (how to nurse Carapas grandifolia seeds on nursery pots, uses of carapas)
- II. Date: 21st March 2019
- III. Place: Mbockenghas Tree Nursery (outdoor lesson)
- IV. Number of Participants: 16
- V. Attendance Lists Attached in section 2.

During this lesson, seeds of Carapas grandifolia were presented to the children. They look like Kolanut seeds. They took practical lessons on how to nurse this seeds on polythene pots. 500 polythene pots were filled during these practical lessons with the aid of their mothers. They were enlightened on the benefits of this tree species whose wood is red and is loved for firewood. The tree is going through human pressure for firewood since it burns very well and produces good charcoal. They saw the need to preserve this tree for the good of humanity.

## **ACTIVITY 5**

- I. Activity/ Lesson: Effects of Deforestation and Bush Fires on Water Supply and Biodiversity.
- II. Date: 02nd April 2019
- III. Place: Field Visit to Nchiiy Community Forest (outdoor lesson)
- IV. Number of Participants:33 youths and children
- V. Attendance Lists Attached in section 2.

Water scarcity is one of the challenges in faced by forest communities. Children were enlightened on the need to plant more watershed or water friendly trees around water catchments in the forest and avoid the bushfires that destroys these trees. Deforestation and bushfires leads to global warming and droughts which lowers the water table. Children received lessons on the need to preserve water catchments by planting trees and also received lessons on how to fight against these ills like through bushfire prevention like fire tracing, avoiding slash-and-burn around forest peripheries, cutting down trees especially around water catchments and removal of domestic animals from the forest that destroy young trees.



## **ACTIVITY 6**

I. Lesson: How to transplant tree seedlings and forest seeds on bare root nurseries

II. Date: 1<sup>st</sup> August 2019

III. Place: Manchok tree nurseryIV. Number of participants: 20

Children had practical lessons on transplanting various tree seedlings from the forest to the bare root nursery. Seedlings were collected from the forest and transplanted on bareroot nursery. These lessons involved off rooting them from the forest, handling them, preparation of the bare root nursery and planting. This process involves a lot of cautioned to ensure survival after transplanting.

## **EVENTS WITH CHIDREN IN CAMGEW LEARNING CENTRE**

## **ACTIVITY 7**

## i. Activity/ Lesson: The touristic potentials of the Kilum forest and the Ijim forest ridge

ii. Date: 4<sup>TH</sup> JANUARY 2019

iii. Place: CAMGEW learning centeriv. Number of Participants: 29 childrenv. Attendance Lists Attached in section 2.

This lesson helped children to understand the touristic potentials found in the forest such as Lake Oku, Lake Oku Clawed Frog, the Kilum Mountain scenery, bee farming, the bannermanns Tauracco bird and so on. These touristic sites bring in income and development into the community and there is need to protect them

## **ACTIVITY 8**

## I. Activity/ Lesson: The touristic potentials of the Kilum forest.

II. Date: 19th March 2019

III. Place: CAMGEW learning centerIV. Number of Participants: 21 children

V. Attendance Lists Attached in section 2.

This lesson helped children to understand how to sustainably protect the touristic potentials of found in their community. This included keeping Lake Oku clean and free from plastic pollution, Lake Oku Clawed Frog and the bannermanns Tauracco bird should not be killed and so on. These touristic sites bring in income and development into the community and there is need to protect them.

## **ACTIVITY 9**

## I. Activity/Lesson: The Water Cycle

II. Date: Friday 22nd March 2019(World Water Day)

III. Place: CAMGEW learning center

IV. Number of Participants: 27 children

V. Attendance Lists Attached in section 2.

Water is a universal solvent necessary for the survival of mankind. Children were educated on the influence of man on water movements and the importance of keeping water sources void of pollutants. Children learn that water can exist in 3 forms liquid, solid and gas. Human actions often have a negative effect on water and there is need to address this.

## **ACTIVITY 10**

I. Activity/ Lesson: The Non Timber Forest Products (NTFP) Of the Kilum Forest.

II. Date: 26th April 2019

III. Place: CAMGEW learning centerIV. Number of Participants: 27

V. Attendance Lists Attached in section 2.

This activity helped children to understand the various non timber forest products found in Kilum forest and urged them to benefit from these resources while conserving the forest. These non timber forest products are more valuable and represent the interest of all. They are a source of food, medicine, income and improves livelihood in many ways. Such products include honey, medicinal herbs, vegetables, fruits, medicinal tubers, and mushroom.

## > OTHER EVENTS IN THE LEARNING CENTRE

## **ACTIVITY 11**

i. Lesson: practical lesson on preparation of balanced diet

ii. Date: 31<sup>st</sup> July 2019iii. Place: CAMGEW Center

iv. Participants: 40 women, girls and children

This lesson included the importance of consuming fresh vegetables to our health. These vegetables are found in and around the forest. Women were encouraged to cultivate food spices around their homes and include in their meals. Eating a balanced diet is very important for family health. They were enlightened to cultivate these spices using organic manure. Spices such as celery, parcel, leeks, scent leaves, mint, coriander, basil can be cultivated by women around their homes. Vegetables too such as pumpkin, bitter herbs, okra, garden egg, cabbages, latus, and anchia can be cultivated by women. These vegetables are important for family health and growth of children.

## **ACTIVITY 12**

## I. Activity: Green Environment, Hygiene and Sanitation

II. Date: 31<sup>th</sup> July 2019III. Place: CAMGEW center

IV. Participants: 20

This lessons involved learning about the importance of living in a green environment and the dangers of deforestation to our health. Children were advised to develop green gardens sun sheds around their homes.

## **SUMMARY**

S/N	Events	Number	Participants
1	events out of the center (out door)	06	152
2	Events in the learning centre	5	124
3	Other events in the center	1	47
	total	12	323



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ATTENDANCE LIST

Date: 19th M9 r Ch 2019

ACTIVITY Environmental Education with Community Children in CAMERIA learning

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ACTIVITY & NURSE CARAFRE SECTION IN THE MERCHONGERY PARS (FINGLISH CHURCH) THUR: 21st MARCH 2019

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ACTIVITY ENVIRONMENTAL EQUICATION IN CAMBED LEARNING CENTRE LESSON: THE POTENTIALS OF THE KILDM FOR ST (NON-TIMBER FOREST PRODUCTS; (M.T.F.P.)

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ACTIVITY ENVIRONMENTAL EDUCATION IN CAMBEW LEARNING CENTRE (NOTE)

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